

Preliminary Feedback from Community Events

Community Task Force Meeting

Preparing Our Students for the Opportunities of Tomorrow

We are realigning our learning communities to:

- **Expand** programming to meet the evolving needs of our students, community, and region.
- **Redesign** our learning spaces and footprint across the district.
- **Maximize** our resources to provide more robust academic and extracurricular programming.
- **Align** with our Portrait of a Graduate attributes.

Task Force's Mission

To realign our learning communities to expand robust programming for Columbus City Schools students that align with the needs of our evolving community.

Community Facilities Task Force Recommendations Prioritize

- **Standardizing grade bands** in buildings
- **Increasing access** to academic and extracurricular programs
- **Fostering equitable** service delivery opportunities
- **Honoring** prior taxpayer investments

Feedback from Community Events (to date)

There have been 4 community engagements so far.

These have produced a total of 422 pieces of feedback from the community including:

- 45 handwritten comments, and
- 377 survey responses
 - From 13 (Scenario 4) to 131 (Scenario 3B)

Handwritten Comments

Handwritten Feedback

There have been 45 handwritten responses so far.

Side A

Preserving School Identity

Many responses express concern about the potential loss of school identity and community if schools are consolidated or closed. They worry about the impact on students, staff, and the wider community, and question what will happen to school traditions, sports teams, and other aspects of school culture. Some suggest that certain schools should be left alone due to their historic status.

Common ground

Student Well-being and Achievement

Despite their differing views, both sides agree on the importance of student well-being and achievement. They express a desire for decisions to be made in the best interests of students, whether that means preserving existing school communities or creating new opportunities through consolidation. They also emphasize the need for a safe and supportive learning environment.

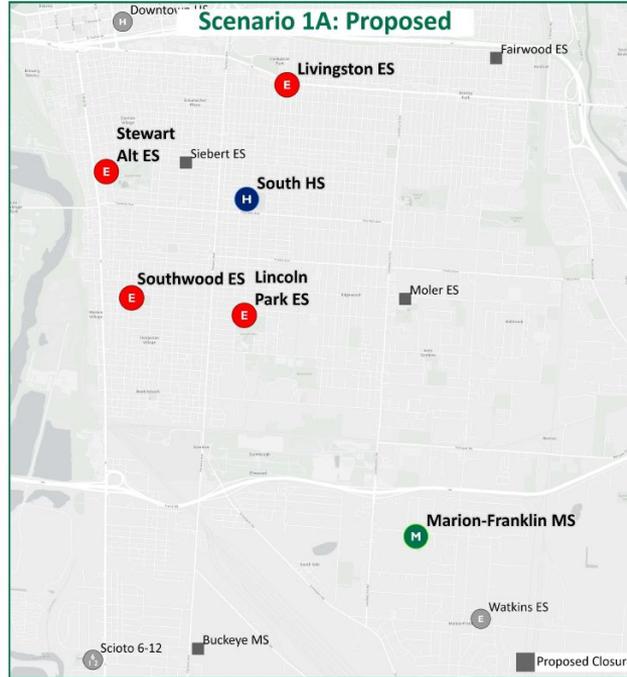
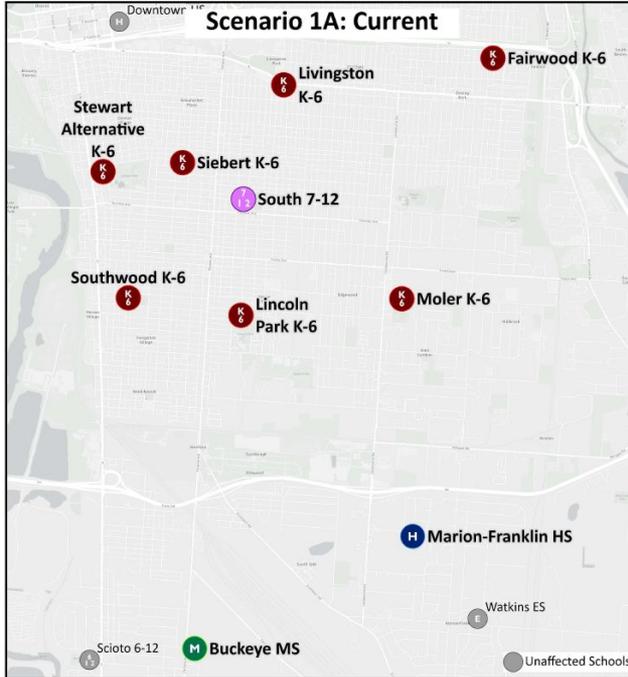
Side B

Improving Educational Opportunities

Other responses focus on the potential benefits of reimagining CCS facilities. They suggest that consolidation could lead to improved educational opportunities, such as increased access to special programs, better resources, and more modern facilities. Some also express a desire for more equitable access to quality education across different neighborhoods.

Comments by Scenario

Scenario 1A



- South 7-12
- Marion-Franklin HS
- Buckeye MS
- Livingston K-6
- Fairwood K-6
- Siebert K-6
- Stewart K-6
- Moler K-6
- Lincoln Park K-6
- Southwood K-6

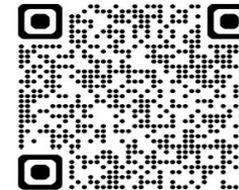
All Area High School Students

All Area Middle (Grades 6-8) School Students

Become Traditional Elementary Schools or Consolidated with Area Schools

- South High 9-12
- Buckeye MS Closes
- Marion-Franklin MS
- Livingston K-5
- Fairwood Closes
- Siebert Closes
- Stewart K-5
- Moler Closes
- Lincoln Park K-5
- Southwood K-5

School	Overall	Progress	Graduation
Fairwood Elementary School	★★★	★★★	
Lincoln Park Elementary School	★★★	★★★	
Livingston Elementary School	★★★	★★★	
Moler Elementary School	★★★	★★★	
Parsons Elementary School	★★★	★★★	
Siebert Elementary School	★★★	★★★	
Southwood Elementary School	★★★	★★★	
Stewart Alternative Elementary School	★★★	★★★	
Buckeye Middle School	★★	★★★	
Marion-Franklin High School	★★	★	★
Scioto 6-12	★★	★★★	★
South High School	★★	★★	★



Initial Feedback on 1A

There have been 50 responses about this scenario.

Side A

Opposition to School Closures

Many respondents are against the proposed scenario 1a due to concerns about the impact on the community, particularly the ESL community. They worry about the loss of jobs, increased transportation costs, and the potential for increased conflict among students from rival schools. They also express concern about the lack of transparency and community input in the decision-making process.

Common ground

Concern for Student Well-being

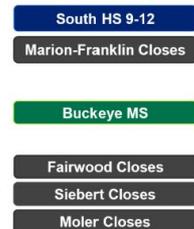
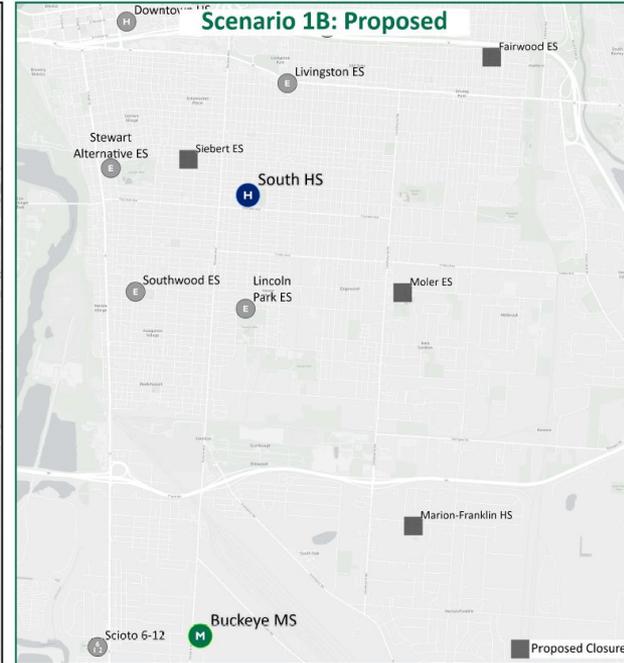
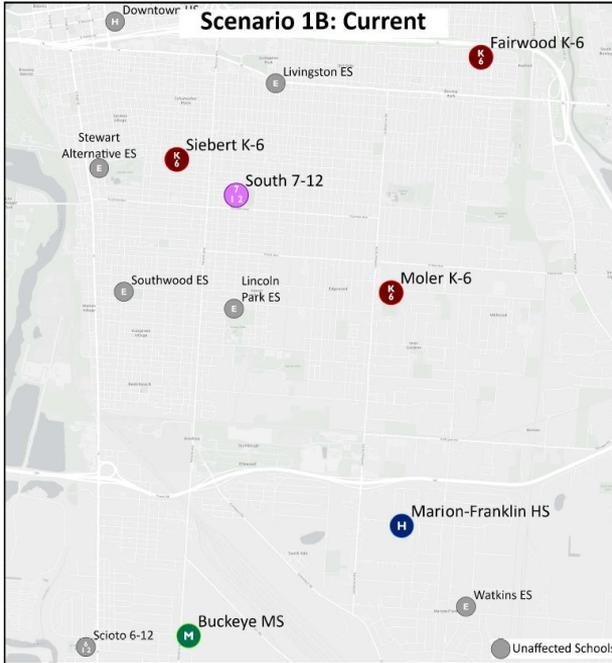
Despite their differing views on the proposed scenario 1a, both sides share a common concern for the well-being of the students. They worry about the potential impact of the proposed changes on students' academic success, social interactions, and access to necessary services such as ESL programs.

Side B

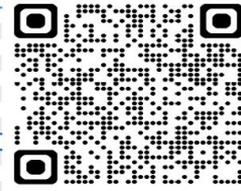
Support for School Reorganization

Some respondents support aspects of the proposed scenario 1a, such as moving sixth graders into middle schools. They believe this could be beneficial for the students' academic and social development. However, they also express concerns about the potential impact on Pre-K, special education, and ESL programs.

Scenario 1B



School	Overall	Progress	Graduation
Fairwood Elementary School	★★★	★★★	★★★
Lincoln Park Elementary School	★★★	★★★	★★★
Livingston Elementary School	★★★	★★★	★★★
Moler Elementary School	★★★	★★★	★★★
Parsons Elementary School	★★★	★★★	★★★
Siebert Elementary School	★★★	★★★	★★★
Southwood Elementary School	★★★	★★★	★★★
Stewart Alternative Elementary School	★★★	★★★	★★★
Buckeye Middle School	★★	★★★	★★★
Marion-Franklin High School	★★	★	★
Scioto 6-12	★★	★★★	★★
South High School	★★	★★	★



Initial Feedback on 1B

There have been 16 responses about this scenario.

Side A

Opposition to School Closures

Many respondents are opposed to the proposed school closures, particularly Siebert and Marion-Franklin. They argue that these schools are performing well, serving a significant portion of the ESL community, and are chosen by families for their children. They express concerns about the impact on program continuity, community, and student safety. They also question the motives behind the decision, suggesting it is driven by real estate opportunities rather than the best interests of the students.

Common ground

Need for Transparency

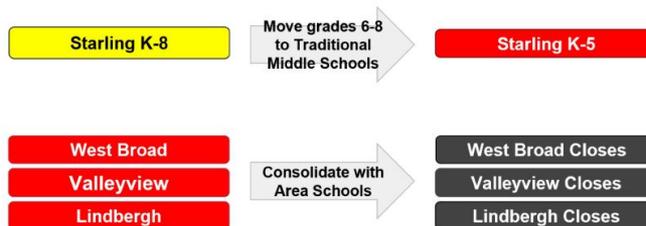
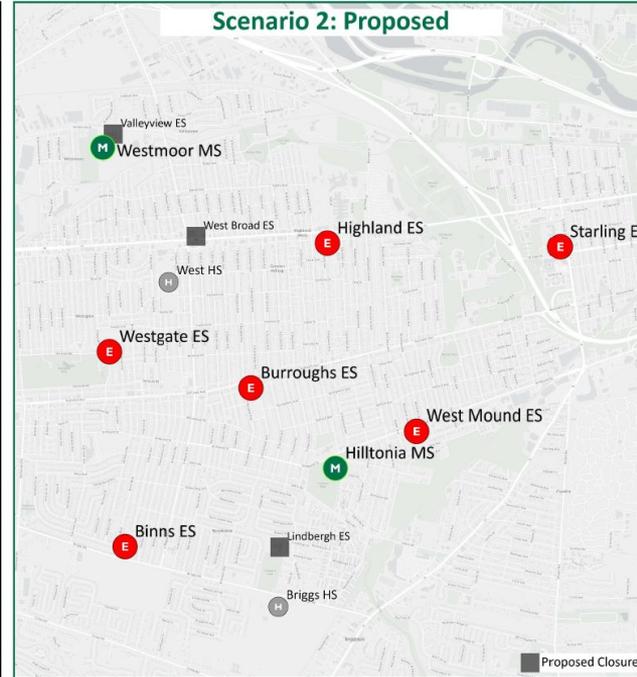
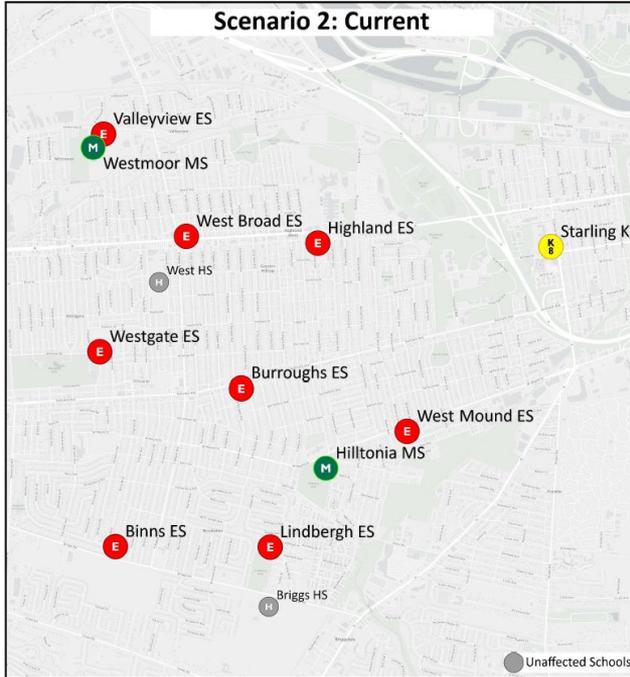
A common ground among the respondents is the need for transparency in the decision-making process. They want to understand the rationale behind the proposed school closures and consolidations. They believe that any recommendations should be accompanied by a clear statement of rationale, as stipulated by the Community Facilities Task Force.

Side B

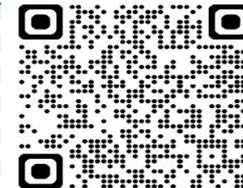
Concerns about Overcrowding

Some respondents express concerns about the potential for overcrowding if the schools are consolidated. They question what the solution would be if overcrowding became an issue and worry about the impact on neighborhood communities. They also raise concerns about increased bussing and less walking, which could disrupt the sense of community.

Scenario 2



School	Overall	Progress	Graduation
Avondale Elementary School	**	**	**
Binns Elementary School	****	*****	****
Burroughs Elementary School	***	****	****
Eakin Elementary School	***	***	***
Georgian Heights Elementary School	****	****	****
Highland Elementary School	***	****	****
Lindbergh Elementary School	****	*****	****
Starling K-8	***	****	****
Sullivant Elementary School	****	*****	****
Valleyview Elementary School	****	****	****
West Broad Elementary School	***	***	***
West Mound Elementary School	***	**	**
Westgate Elementary School	****	****	****
Hiltonia Middle School	**	**	**
Wedgewood Middle School	***	***	***
Westmoor Middle School	**	**	**



Initial Feedback on 2

There have been 20 responses about this scenario.

Side A

Opposition to School Closures

Several respondents expressed concern about the proposed scenario, particularly the closure of local schools. They highlighted the potential negative impacts on students, such as longer travel times and less options for schooling. They also questioned the fiscal responsibility of closing schools that have recently undergone renovations and serve vulnerable student populations.

Common ground

Concern for Student Welfare

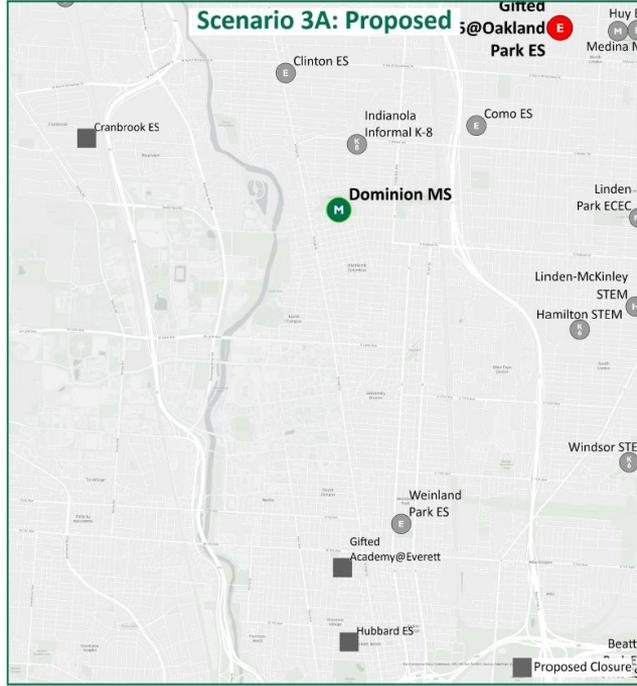
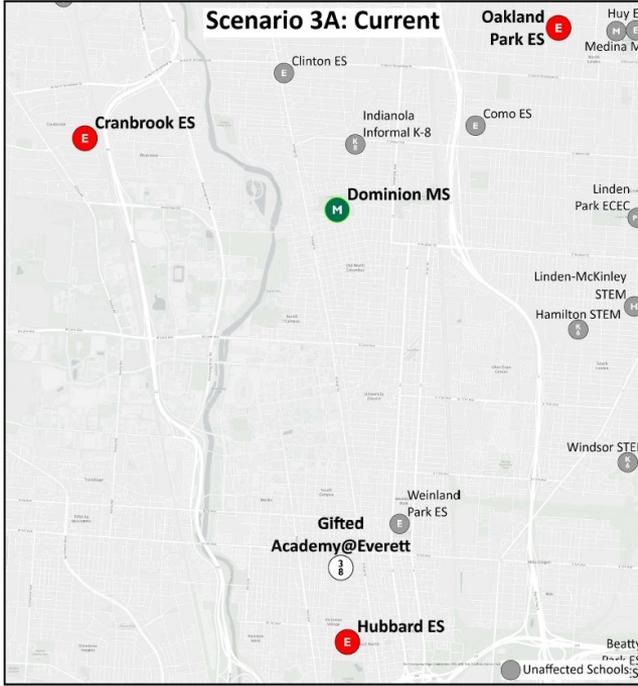
Despite their differing views on school closures, both sides expressed a concern for the welfare of students. They highlighted the potential impacts on travel times, school options, and access to resources, indicating a shared desire to ensure the best possible educational outcomes for students.

Side B

Support for School Closures

One respondent expressed support for the proposed scenario, agreeing with the closure of certain schools due to their condition or underpopulation. They also suggested the creation of a new middle school and ESL resource center, indicating a belief in the potential benefits of consolidation and resource optimization.

Scenario 3A

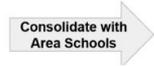


- Gifted Program 6-8
- Gifted Program 3-5
- Everett Facility



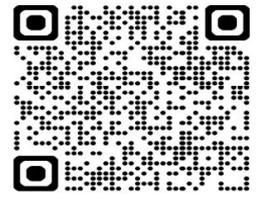
- Dominion MS**
- Oakland Park**
- Everett Facility Closes**

- Cranbrook**
- Hubbard**



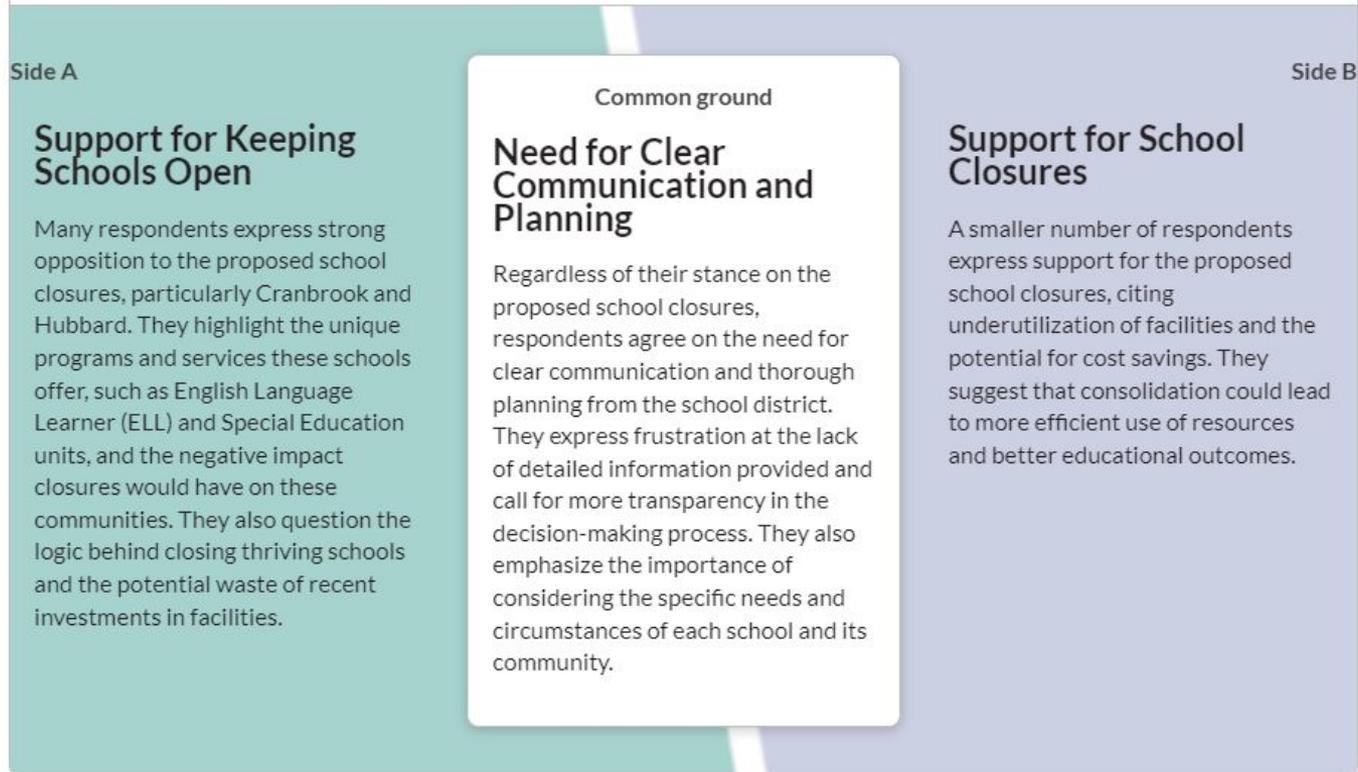
- Cranbrook Closes**
- Hubbard Closes**

School	Overall	Progress	Graduation
Clinton Elementary School	★★★★★	★★★	
Como Elementary School	★★★★★	★★★★★	
Cranbrook Elementary School	★★★★★	★★★★	
Hubbard Elementary School	★★★	★★★	
Oakland Park Elementary School	★★	★★	
Weinland Park Elementary School	★★	★★	
Dominion Middle School	★★★	★★★	

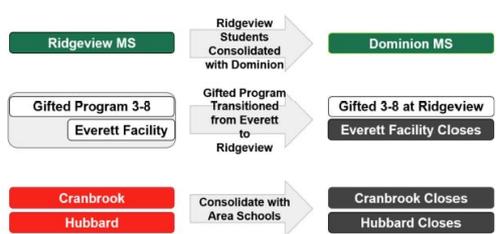
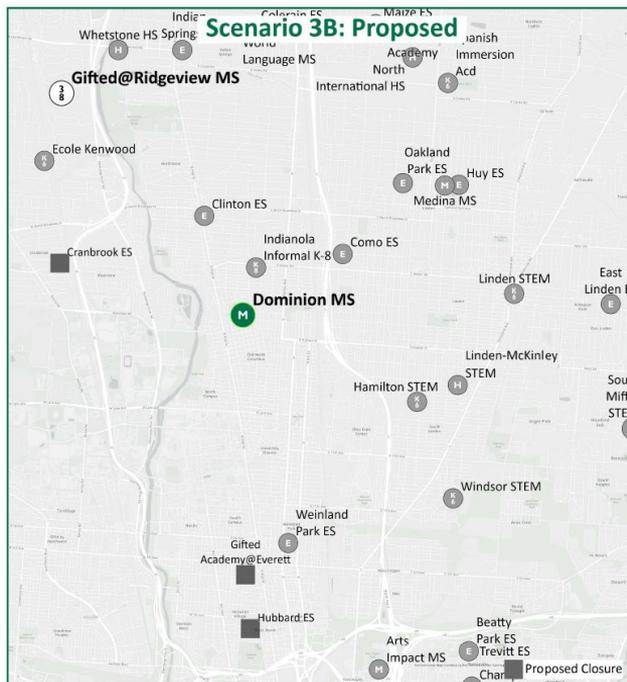
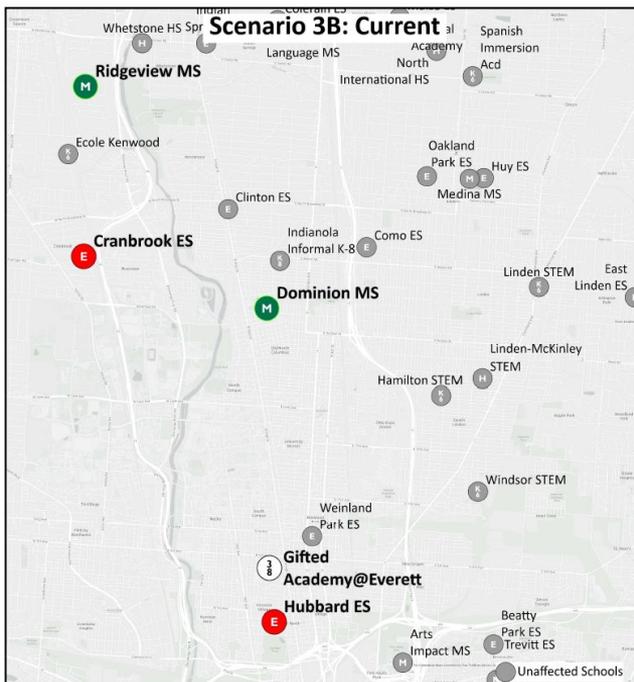


Initial Feedback on 3A

There have been 60 responses about this scenario.



Scenario 3B



School	Overall	Progress	Graduation
Clinton Elementary School	★★★★★	★★★	
Como Elementary School	★★★★★	★★★★★	
Cranbrook Elementary School	★★★★★	★★★	
Hubbard Elementary School	★★★	★★★	
Weinland Park Elementary School	★★	★★	
Dominion Middle School	★★★	★★★	
Ridgeview Middle School	★★★★★	★★★★★	



Initial Feedback on 3B

There have been 131 responses about this scenario.

Side A

Opposition to School Closures

Many respondents express strong opposition to the proposed scenario 3b, which involves closing several schools. They cite concerns about the impact on students, teachers, and the community, as well as the potential for increased transportation issues. Some also question the logic behind the decision, suggesting that the schools slated for closure are performing well and serve important roles in their communities.

Common ground

Concern for Student Welfare

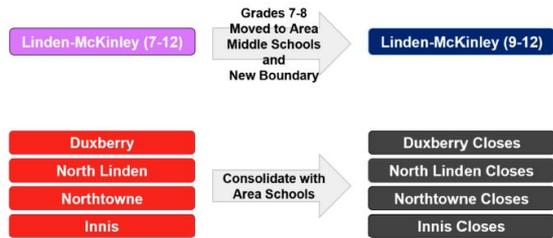
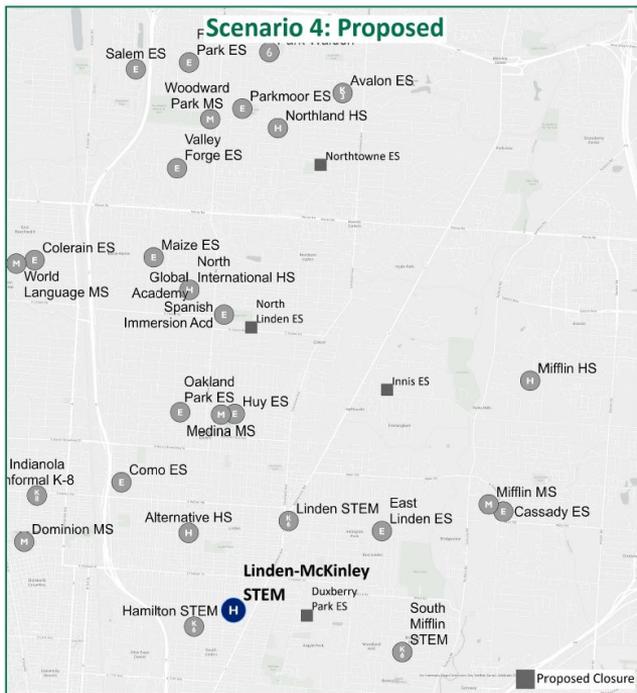
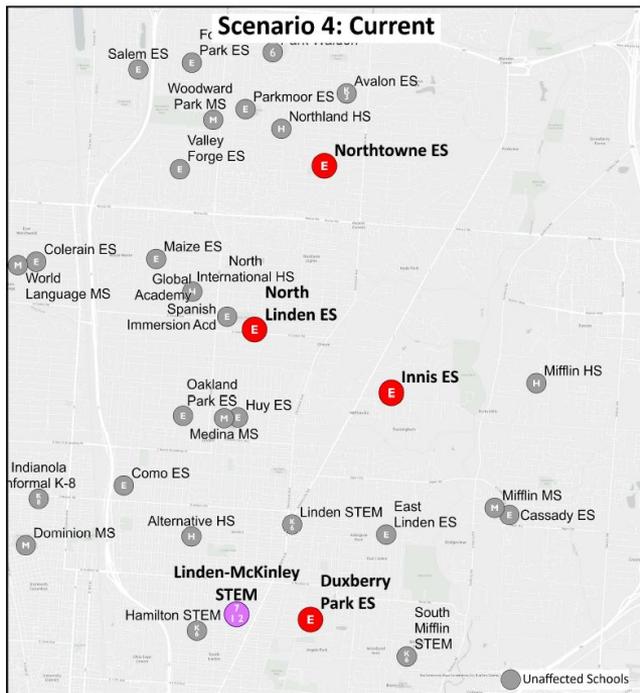
Regardless of their stance on the proposed scenario 3b, all respondents express a strong concern for the welfare of the students affected by the school closures. They worry about the impact on students' education, social-emotional learning, and access to services. Both sides also express concerns about the potential for increased travel times and transportation issues.

Side B

Support for School Closures

A smaller number of respondents express support for the proposed scenario 3b. They believe that the closures could lead to improved educational outcomes, and some suggest that the decision could be beneficial if it results in no job losses. However, even among those who support the closures, there are concerns about potential negative impacts, such as increased travel times for students.

Scenario 4



School	Overall	Progress	Graduation
Avalon Elementary School	★★★		
Cassady Elementary School	★★★	★★★	
Duxberry Park Elementary School	★★	★★	
Huy Elementary School	★★★	★★★★	
Innis Elementary School	★★		
Maize Elementary School	★★†	★★★★	
North Linden Elementary School	★★†	★★★★	
Northtowne Elementary School	★★†	★★★★	
Parkmoor Elementary School	★★★★†	★★★★	
Valley Forge Elementary School	★★★	★★★	
Champion Middle School	★★★	★★★★	
Medina Middle School	★★★	★★★★	
Mifflin Middle School	★★†	★★★	
East High School	★★	★★	★
Linden-McKinley STEM	★★	★★	★



Initial Feedback on 4

There have been 13 responses about this scenario.

Side A

Opposition to School Closures

Many respondents are opposed to the proposed school closures in Scenario 4. They express concerns about the capacity of nearby schools, the impact on families and the need for educational supports. They also question the rationale behind the proposal and suggest alternatives such as merging schools or building new facilities on existing properties.

Common ground

Need for Transparency and Engagement

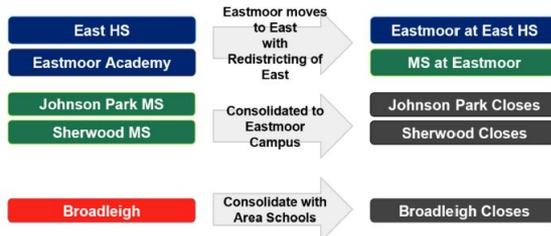
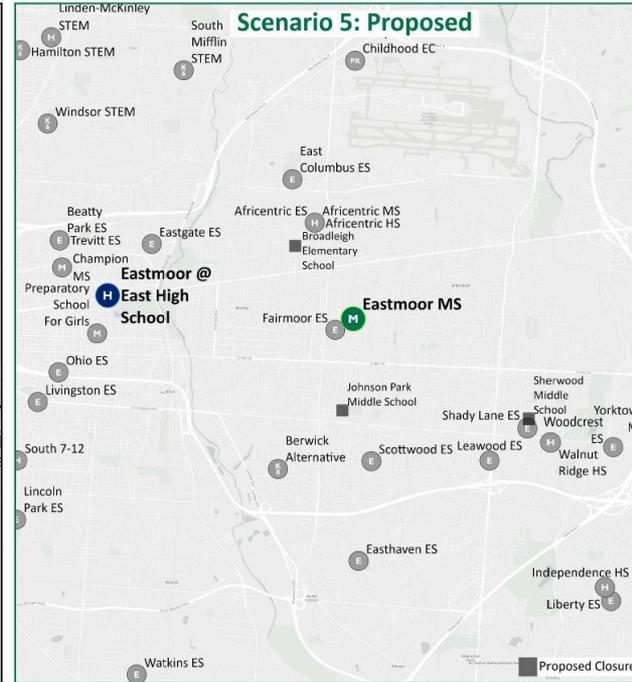
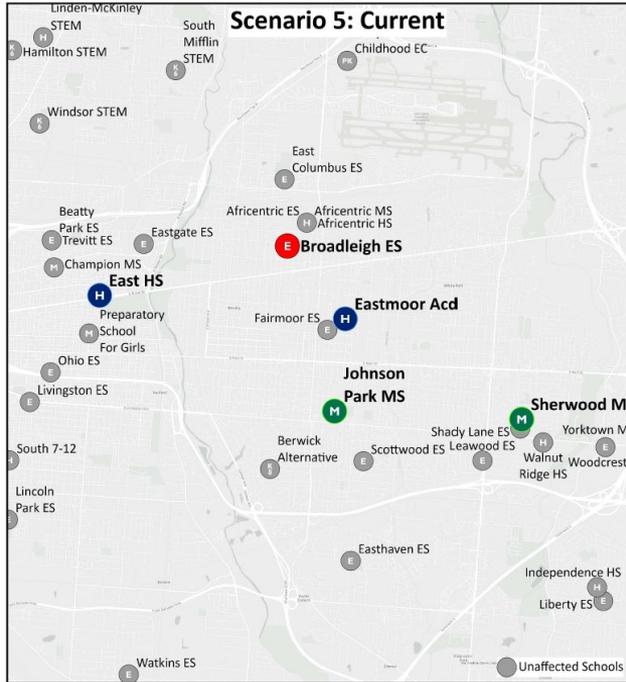
A common theme among the responses is a call for greater transparency and community engagement in the decision-making process. Respondents want to see a clear rationale for the proposed changes and are frustrated by the lack of accessible community meetings. They want their concerns to be heard and taken into account.

Side B

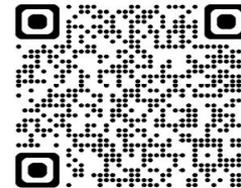
Concerns about Student Welfare

Several respondents express concerns about the welfare of students under the proposed scenario. They worry about rival schools being merged, the impact on understaffed and overcrowded schools, and the potential for students to be forced to travel too far or attend inferior charter schools. They also highlight the importance of maintaining pre-K sites and arts curriculum.

Scenario 5



School	Overall	Progress	Graduation
Broadleigh Elementary School	★★★	★★★	
East Columbus Elementary School	★★★	★★★	
Eastgate Elementary School	★★★	★★★	
Fairmoor Elementary School	★★★	★★★	
Johnson Park Middle School	★★	★★	
Sherwood Middle School	★★★	★★★★	
East High School	★★	★★	★
Eastmoor Academy	★★★	★★	★★★★
Walnut Ridge High School	★★★	★★★	★



Initial Feedback on 5

There have been 41 responses about this scenario.

Side A

Opposition to Scenario 5

Many respondents expressed opposition to the proposed Scenario 5, citing concerns about transportation, costs, safety, and the potential for conflict between rival schools. They also voiced concerns about the potential loss of legacy and history associated with East High School, and the potential negative impact on the community. Some respondents also questioned the lack of clear information about where current East High School students would go under the proposed scenario.

Common ground

Concern for Student Well-being

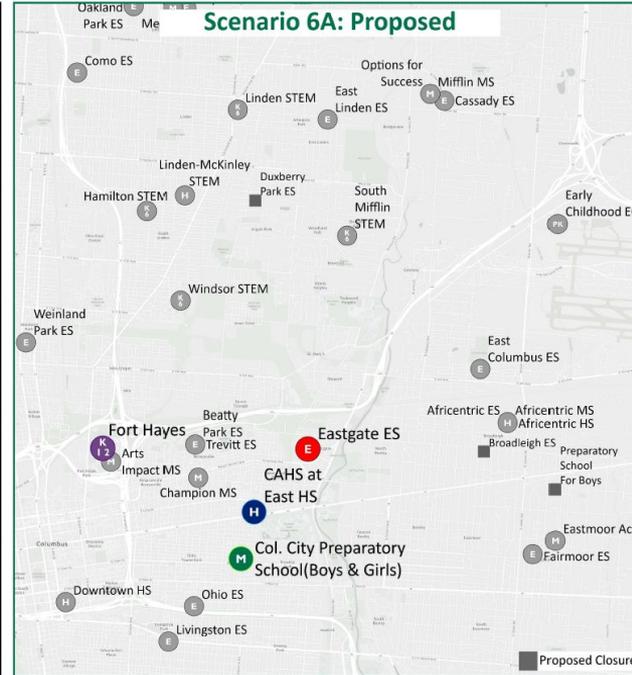
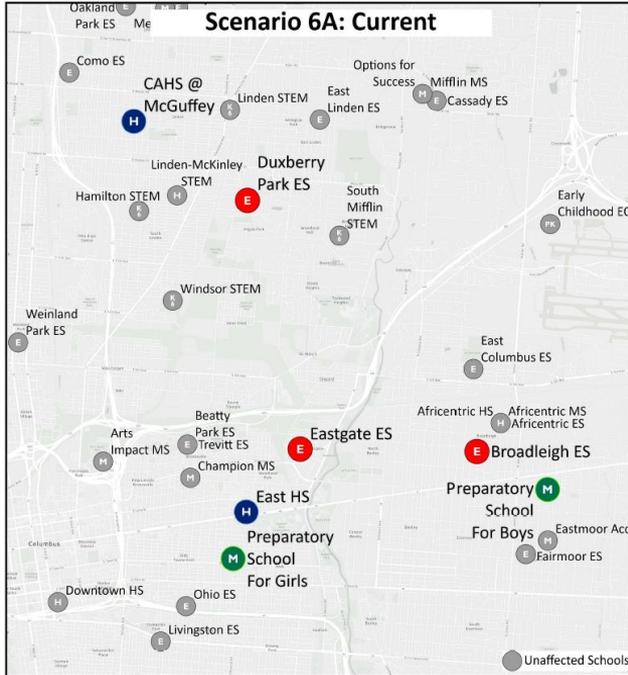
Despite their differing views on the proposed Scenario 5, both sides expressed a common concern for the well-being of the students. They voiced concerns about the potential impact on students' education, safety, and sense of belonging. Both sides also expressed a desire for clear and transparent communication about the proposed changes.

Side B

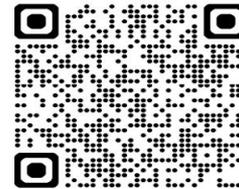
Support for Scenario 5

Some respondents expressed support for the proposed Scenario 5, arguing that it would make sense to consolidate the middle schools into a slightly better high school facility. They also suggested that the commuting time would not be terrible and that the proposal would keep East as a neighborhood school. Some respondents also suggested that the proposal could attract families to attend CCS due to high academics and a safe neighborhood.

Scenario 6A



School	Overall	Progress	Graduation
Broadleigh Elementary School	★★★	★★★	
Duxberry Park Elementary School	★★★	★★	
East Columbus Elementary School	★★★	★★★	
Fastgate Elementary School	★★★	★★★	
Fairmoor Elementary School	★★★	★★★	
Champion Middle School	★★★	★★★★	
CCPS for Boys	★★	★★★	
CCPS for Girls	★★★★	★★★★★	
Columbus Alternative High School	★★★★	★★★★	★★★★★
East High School	★★	★★	★
Fort Hayes A&A High School	★★★	★★	★★★★



Initial Feedback on 6A

There have been 26 responses about this scenario.

Side A

Opposition to Redistricting

Many respondents express strong opposition to the proposed redistricting of East High School students. They argue that this move is akin to gentrification and sends a negative message to the students, suggesting that they are not valued or deserving of a new building. They also question why East High School is the only one facing redistricting in the proposed scenarios.

Common ground

Concern for Student Welfare

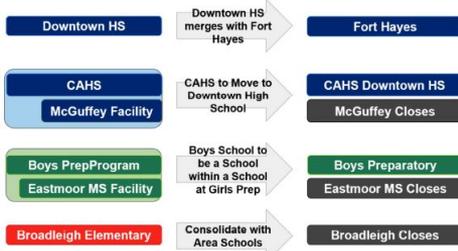
Despite their differing views on the proposed scenario, both sides share a common concern for the welfare of the students. They want to ensure that the students are given the best possible opportunities for education and personal development, whether that involves keeping them in their current school or moving them to a new location. They also express a desire for more transparency and involvement in the decision-making process.

Side B

Support for Co-location

On the other hand, some respondents, particularly parents of CAHS students, are in favor of the proposed co-location with East High School. They believe that this move would provide a more comprehensive high school experience, with access to a larger student body, better facilities, and a wider range of courses and extracurricular activities. They also appreciate the proximity to downtown and the potential for a revitalized building.

Scenario 6B



School	Overall	Progress	Graduation
Broadleigh Elementary School	★★★	★★★	
Duxberry Park Elementary School	★★	★★	
East Columbus Elementary School	★★★	★★★	
Eastgate Elementary School	★★★	★★★	
Fairmoor Elementary School	★★★	★★★	
Champion Middle School	★★★	★★★★	
CCPS for Boys	★★	★★★	
CCPS for Girls	★★★★	★★★★★	
Columbus Alternative High School	★★★★	★★★★	★★★★★
East High School	★★	★★	★
Fort Hayes A&A High School	★★★	★★	★★★★



Initial Feedback on 6B

There have been 20 responses about this scenario.

Side A

Support for Scenario 6B

Some respondents are in favor of Scenario 6B, citing the need for a new building for CAHS and the potential benefits of centralizing the school in the city. They believe that the move could provide more opportunities for students across the city to attend CAHS, and that the current building is old and in need of replacement.

Common ground

Need for Improved Facilities

Both sides agree on the need for improved facilities for CAHS. Whether they support or oppose Scenario 6B, respondents agree that the current CAHS building is old and inadequate, and that a new, better-equipped facility is needed.

Side B

Opposition to Scenario 6B

Others oppose Scenario 6B, arguing that it does not provide room for growth at CAHS, does not support the school's broader goals of expansion, and does not offer the necessary facilities for a comprehensive high school experience. They also express concerns about the potential loss of unique programming at Columbus Downtown High School and the impact on students' commute times.

Community Forums & Gallery Walks

May 29, 2024

- 11:30 a.m. Virtual Session

May 30, 2024

- 9:30 a.m. at Schiller Park Recreation Center (1069 Jaeger St.)
- 9:30 a.m. at Bottoms Up Coffee Cafe (1069 W. Broad St.)
- 5:30 p.m. at Community Refugee & Immigration Services (C.R.I.S.) (4645 Executive Dr.)
- 5:30 p.m. at Columbus Education Center (270 E. State St., Assembly Room)

June 1, 2024

- 11:00 a.m. - Radio One Town Hall (*listen and ask questions live on Power 107.5/106.3 and Magic 95.5.*)

June 4, 2024

- 9:30 a.m. - Common Grounds Cafe (1134 Parsons Ave.)

June 5, 2024

- 9:30 a.m. - Barnett Recreation Center Gymnasium (1184 Barnett Rd.)
- 5:30 p.m. - Whetstone High School (4405 Scenic Dr.)

June 6, 2024

- 11:30 a.m. Virtual Session
- 5:30 p.m. - Briggs High School Auditorium (2555 Briggs Rd.)
- 5:30 p.m. - Olde Orchard Elementary School (800 McNaughten Ave.)